POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Transmission and distribution of electric energy

Course			
Field of study		Year/Semester	
Electrical Enginnering		2/3	
Area of study (specializatio	n)	Profile of study	
High Voltage Engineering		general academic	
Level of study		Course offered in	
Second-cycle studies		Polish	
Form of study		Requirements	
full-time		elective	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
30	0	0	
Tutorials	Projects/seminars		
	0		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
prof. dr hab. inż. Aleksandr	a Rakowska		
e-mail: aleksandra.rakowsk	ka@put.poznan.pl		
tel. 616652616			
Faculty of Environmental E	ngineering and		
Energy	-		
Lifeigy			

Prerequisites

Knows and understands typical engineering technologies in the field of study studied and is familiar with the latest development trends in the field of study studied

Is able to use literature sources available in print and electronic versions, integrate acquired information, evaluate it and make their interpretation and draw conclusions as well as formulate and justify opinions, discuss about themJ

Is aware of the need to initiate actions in the interest of the public interest, understands the various aspects and effects of electrical engineer activities, including environmental impact, and the associated responsibility for making decisions, discuss them



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Course objective

Acquaintance with technologies and methods related to the transmission and distribution of electricity to discuss about them

Course-related learning outcomes

Knowledge

Has knowledge of development trends, new achievements and dilemmas of modern engineering

Has in-depth knowledge of the construction and operation of the power system as well as issues related to the distribution and transmission of electricity

Skills

Is able to design components as well as complex electrical devices and systems, taking into account given non-technical (utility and economic) criteria, if necessary adapting existing or developing new methods, techniques and computer aided design tools

Social competences

Is aware of the need to develop professional achievements and compliance with the principles of professional ethics, fulfill social obligations, inspire and organize activities for the benefit of the social environment

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Assessment of knowledge and skills demonstrated at the written colloquium at the last lecture and assessment of activity in class - a question about the content of the previous lecture (rewarding activity)

Programme content

Overhead power transmission and distribution lines as well as cable and gas insulated lines (GIL). Power lines of alternating and direct current

Teaching methods

Lecture

- multimedia presentation, demonstration of samples of conductors, cables, accessories, etc.

Bibliography

Basic

1. Wasiak I., Elektroenergetyka w zarysie, Przesył i rozdział energii elektrycznej, Łódź 2010, dostęp – Internet

2. Hoły A., Wiatr J., Podstawy projektowania elektroenergetycznych linii napowietrznych, Dom Wydawniczy MEDIUM, 2014

3. Wiatr J., Orzechowski M., Lenartowicz R., Podstawy projektowania i budowy elektroenergetycznych linii kablowych, Dom Wydawniczy MEDIUM, 2009



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4. Jakubowski J., Cichy A., Rakowska A., Wytyczne projektowania linii kablowych 110 kV, Wydawnictwo PTPiREE, Poznań, 2019

Additional

Catalogs and websites of domestic and global producers of overhead line components as well as medium and high voltage cable lines. The conference materials and technical brochures provided by the lecturer

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for tests) ¹	30	1,0

¹ delete or add other activities as appropriate